

# The Half Term Ahead

## Year 5: Summer 1

**Earth Charter links:** Life, Interconnected, Earth  
**Big Question:** What lessons can we learn from nature?

Launch Event: Paultons Park  
 Visits, visitors & trips: Falconry UK  
 Finale Event: River Piddle trip

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary:</b></p> <ul style="list-style-type: none"> <li>⇒ <b>Monday 13<sup>th</sup> April</b> – INSET day.</li> <li>⇒ <b>Friday 17<sup>th</sup> April</b> – Paultons Park trip.</li> <li>⇒ <b>Monday 20<sup>th</sup> April</b> – Year 5 weekly swimming begins (letters have gone out).</li> <li>⇒ <b>Tuesday 21<sup>st</sup> April</b> – parents’ evening.</li> <li>⇒ <b>Thursday 23<sup>rd</sup> April</b> – parents’ evening.</li> <li>⇒ <b>Friday 24<sup>th</sup> April</b> – visit from Falconry UK.</li> <li>⇒ <b>Thursday 7<sup>th</sup> May</b> – River Piddle Trip</li> <li>⇒ <b>Friday 15<sup>th</sup> May</b> – whole class photos.</li> <li>⇒ <b>Friday 22<sup>nd</sup> May</b> – end of half term (finish at 3:15pm).</li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b>          The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>‘Times Tables Rockstars’</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
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<p><b>Home Learning: optional enrichment activities to enjoy with your child (‘Reach for the Stars’)</b></p> <ul style="list-style-type: none"> <li>⇒ <b>Challenge 1:</b> Interview someone in your family about their lives; write their answers in both direct and indirect speech</li> <li>⇒ <b>Challenge 2:</b> <a href="https://nrich.maths.org/problems/shapes-playground">https://nrich.maths.org/problems/shapes-playground</a></li> <li>⇒ <b>Challenge 3:</b> Create a poster about the five types of fronted adverbial; you should have at least 10 different examples of each type</li> <li>⇒ <b>Challenge 4:</b> Help your grown up write a shopping list; remember to use a colon and bullet points</li> <li>⇒ <b>Challenge 5:</b> <a href="https://nrich.maths.org/problems/ten-hidden-squares">https://nrich.maths.org/problems/ten-hidden-squares</a></li> <li>⇒ <b>Challenge 6:</b> <a href="https://nrich.maths.org/problems/quadrilaterals">https://nrich.maths.org/problems/quadrilaterals</a></li> </ul> <p><b>Half-termly project</b>          This half term, our topic is ‘forces’. For your optional project, conduct research on a single force of your choice and create a presentation on your research. This could be a poster, story, PowerPoint presentation, or anything else you can think of! You should contain information on where this force is found in real life.</p>	<p><b>Home Learning cycle: standardised deadlines</b></p> <ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul>								



# Curriculum Overview

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Reading: Key Text	<b>Skellig</b> by David Almond Give / explain the meaning of words in context   Retrieve and record information / identify key details from fiction and non-fiction   Summarise main ideas from more than one paragraph   Make inferences from the text / explain and justify inferences with evidence from the text   Predict what might happen from details stated and implied   Identify / explain how information / narrative content is related & contributes to meaning as a whole   Identify / explain how meaning is enhanced through choice of words and phrases   Make comparisons within the text
Writing & Grammar	<b>Narrative:</b> <i>The Water Tower – Gary Crew</i> Careful grammar and vocabulary choices to show impact on the reader   Direct and indirect speech   Dialogue in a range of positions in sentence structure   Dialogue to convey character   Ellipsis and dashes to break off speech <b>Information text:</b> <i>Real Life Mysteries – Susan Martineau</i> Organisational and presentational devices   Cohesion within and across paragraphs   Fronted adverbials   Relative pronouns and clauses   Brackets, dashes and commas for parenthesis   Bullet points (colons for lists) <b>Discussion text:</b> <i>Real Life Mysteries – Susan Martineau</i> Cohesion within and across paragraphs   Relative pronouns and clauses   Brackets, dashes and commas for parenthesis   Adverbs and modal verbs   Consistent verb tenses
Spelling	Words that are homophones   Words that are near homophones   Challenge Words
Maths	<b>Geometry: Properties of Shape</b> Identify 3-D shapes, including cubes and other cuboids, from 2-D representations   Know angles are measured in degrees: estimate and compare acute, obtuse, and reflex angles   Draw given angles, and measure them in degrees   Identify: angles at a point and 1 whole turn; angles at a point on a straight line and half a turn   Use the properties of rectangles to deduce related facts and find missing lengths and angles   Distinguish between regular and irregular polygons based on reasoning about equal sides and angles <b>Geometry: Position and Direction</b> Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. <b>Number: Decimals</b> Recognise and use thousandths and relate them to tenths, hundredths, and decimal equivalents   Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place   Read, write, order, and compare numbers with up to 3 decimal places   Solve problems involving number up to 3 decimal places
Science	<b>Physics: Forces</b> Gravity   Levers, pulleys and gears   Friction   Air and water resistance   Shrinking and floating
RE	<b>Social Sciences: Christianity</b> <i>How has belief in Jesus as the Messiah impacted art &amp; music?</i> Prophecy (Isaiah)   Fulfilment   New Testament   Ultimate Sacrifice   Global art   Handel's Messiah
PSHE	<b>Relationships</b> Recognising me   Getting on a falling out   Girlfriends and boyfriends   Relationships and technology
PE	<b>Outdoor:</b> Athletics track and field   <b>Indoor:</b> Yoga   <b>Swimming catchup</b>
Computing	<b>Vector drawing: exploring how to use different drawing tools to help them create images</b> Creating a vector drawing by combining shapes   Using tools to achieve a desired effect   Recognising that vector drawings consist of layers   Grouping objects to make them easier to work with   Evaluating my vector drawing
Humanities	<b>Geography: Climate across the world</b> Different climate zones (including land use within them), climate change and our impact on the environment   Population and climate changes
Art & DT	<b>Art: Observational Drawing: Drawing from secondary sources to create realistic tonal pencil drawings</b> <b>Painting:</b> Using watercolour paint   <b>Sculpture:</b> Using origami, exploring pattern and the natural world   <b>Pattern:</b> Using pattern to create abstract drawings   <b>Key artists:</b> Mark Hearld and Jackie Morris
Music	<b>Djembe Drumming</b> Focus on rhythm, performing together and following direction to change tempo and dynamics
MFL	<b>Spanish</b> Discussing and purchasing food   Role-play – ordering ice-cream and specifying which flavour and how many scoops

